

# Knutsford Primary Academy

Welcome to Year 2

# Staff

- Mrs White and Mr Erroll (Class Teachers)
- Mrs Freeman (PPA cover)
- Mrs Talbot (HLTA and PPA cover) Mr Massally (TA)

Your child may also come into contact with the following members of staff who work across the school:

- Mrs Denbigh (Inclusion Coordinator)
- Mrs McConnon (Inclusion Support Worker)

# Daily routines

- The children should arrive by 8.45am each day and, when the whistle blows, line up on the **KS1** playground. If your child is late they will need to sign in at the office so they can be registered.
- At the end of the day the children will be seen out of their classroom door. Please phone the school office if there are any changes to normal pick up.
- There are separate KS1 and KS2 playtimes Monday to Thursday. Our playtime is at **10.25** and lasts 15 minutes. On a Friday we all go out at 10.45 following a whole school assembly.
- All infant children are provided with a free healthy snack.
- Lunchtime is from **12.00 – 1.00**.

# Topics

The main topics the children will be learning about are:

Autumn 1	The Great Fire of London
Autumn 2	Materials
Spring 1	Explorers
Spring 2	Living things and their habitats
Summer 1	Growing plants
Summer 2	Kenya

Each half term you will receive a curriculum newsletter which outlines what we are aiming to teach in each subject.

# PE

- We have PE on Monday and Tuesday.
- PE kits should be in school every day in case of unavoidable changes to the timetable.
- The main focus of PE each term is as follows:

Autumn 1	Dance/Throwing and catching
Autumn 2	Dance/Dribbling, kicking and hitting
Spring 1	Gym/Inventing games
Spring 2	Gym/Athletics
Summer 1	Gym/Athletics
Summer 2	Dance/Group games and rules

# Reading

- Reading is the key to success in many areas of the curriculum and we give it a high priority.
- We aim to have two practise reading sessions a week with an adult

Session 1- Developing decoding including vocabulary building and prosody, where we learn to read with meaning, fluency and intonation

## Session 2- Developing comprehension skills

- You child will be given books that are aligned to their reading ability. They should be able to read these mostly accurately and may have read them to an adult in school, prior to coming home.
- When they have finished reading the book at home, please comment '**finished**'. You are welcome to make further comments about how they have read.
- Your child is responsible for handing in their book and reading record when they have read the book.
- Please listen to your child read regularly at home and ask them questions about the book – at least 4 x weekly for 10 minutes.
- We also ask for you to read to your child as much as possible.

# Reading

Shared reading: the adult reads and makes overt what good readers do through modelling good reading behaviours. These books are to be enjoyed together.

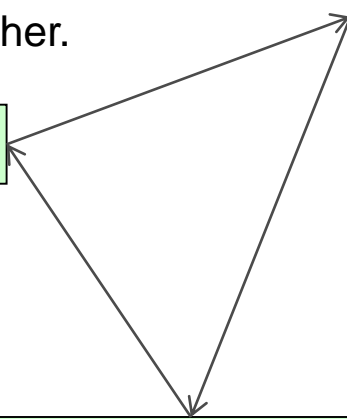
Practise reading sessions are the main teaching slot. Children should be able to read the text with 90-95% accuracy and are guided through these with an adult.

SHARED READING

GUIDED READING

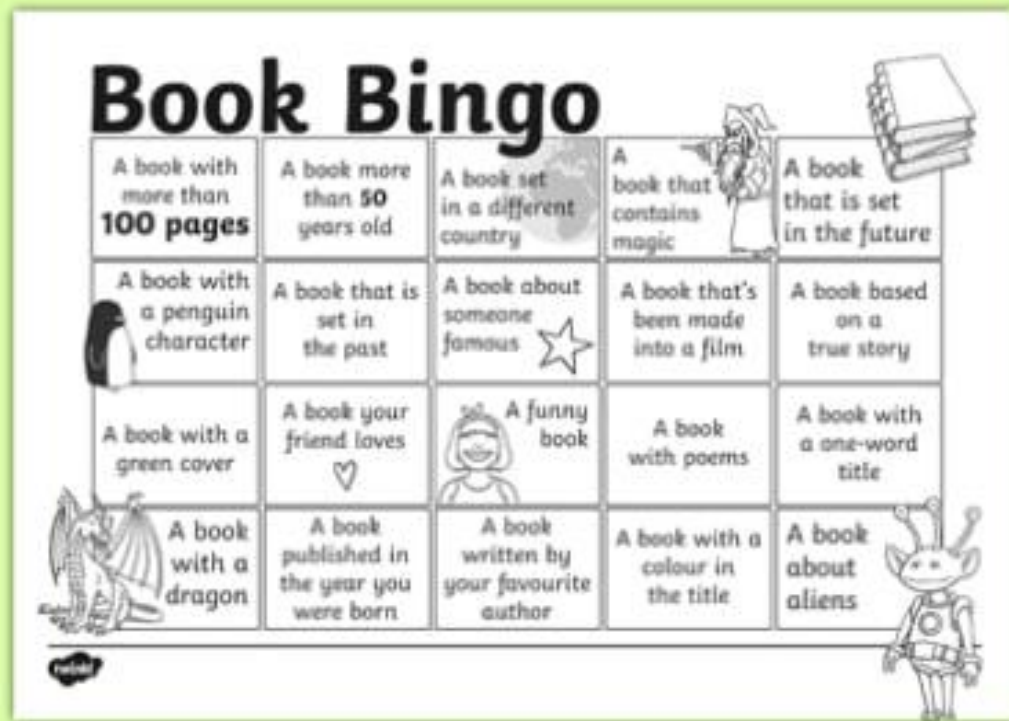
INDEPENDENT READING

Independent reading: children read with little adult help. They should be able to read the text with 95% - 100% accuracy. This will help support them develop reading with greater fluency. These will be the books they bring home to read to you.



# Reading – book bingo

Alongside our reading we use Book Bingo. This encourages the children to read across a range of genres and read books by different authors.



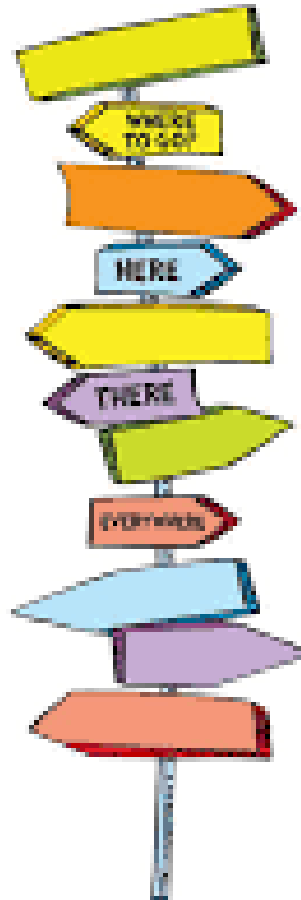


# Reading...

You either love it or hate it.

It depends how it was served as a child.

Make reading fun!

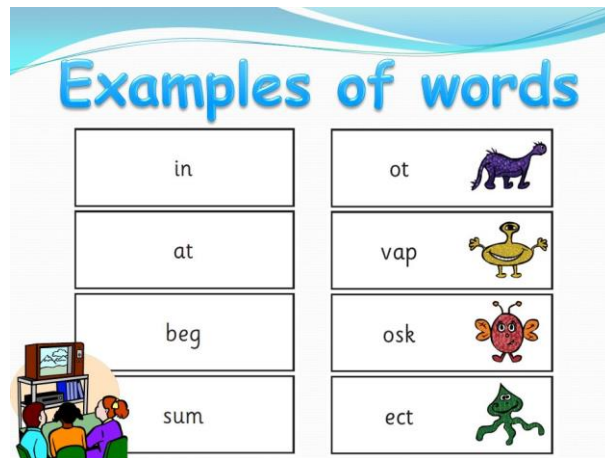


The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

**Dr. Seuss**

# Phonics screening

- Those children who did not meet the required standard in the summer will retake the screening in June 2024 alongside the Year 1 pupils.
- **These children will also receive additional support to help them catch up through our phonics scheme Little Wandle**
- The children will be asked to read a range of 'real' and 'alien' words to assess their phonic understanding.



- Useful websites: **Phonics Play, Oxford Owl.**

# Home learning

- Home learning activities.
- Home learning will come home on a Friday. It is due in the following Wednesday.
- Any activities we give the children consolidate and extend the learning they do at school. We aim to help children develop a love of learning across the curriculum.
- We would appreciate your support with homework:
  - encourage your child to look after their home learning books/sheets and take pride in their work
  - provide a suitable place, away from TV, mobile phones and other distractions, in which home learning can be completed, whether working alone or with an adult
  - monitor home learning and inform the class teacher if an issue arises
  - support your child to plan their time and meet deadlines.



# TIMES TABLES ROCK STARS



Please encourage your child to use Times Tables Rock Stars at home, as it is a motivational and challenging way to develop and consolidate times tables knowledge. This can be downloaded as an app for tablets and phones.

Your child's login details will be sent home soon.

Remember it is better to play more often and for less time.

For example, 3 or 4 times a week for 15 minutes, than in one big go!

# End of KS1 assessments

- 2023 was the last year of statutory tests at the end of KS1 (Year 2 SATs). The government will be producing non-statutory tests which schools can choose to use if they wish. A decision will be taken on this soon and we will inform you.

# School uniform



We expect all children to wear the correct school uniform at all times, including for PE:

<https://www.knutsfordprimaryacademy.org.uk/parent-info/school-uniform/>

All items should be clearly marked with your child's name.

**Lost property!** We endeavour to return named items but most items in lost property are not named.



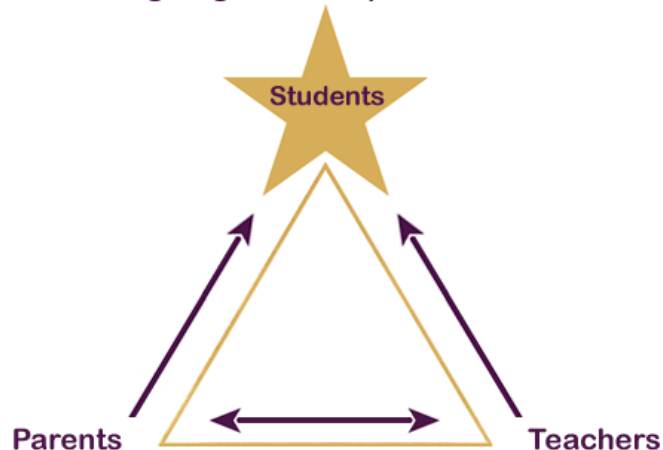


# Communication

Communication is a two way process. Please do not hesitate to talk to us if you have any queries or concerns and we will do our very best to help in any way we can.

And vice-versa, we will contact you if we have any queries or concerns regarding your child's learning or behaviour.

Working together equals success!



When teachers and parents work together,  
students can reach for the stars!

How to contact your child's teacher:

- Phone the office and leave a message, giving as much detail as possible, and the teacher will return your call after they have finished teaching.



# Parental help

- Do you have any spare time?
- We are always looking for parents to come in and help, preferably on a regular basis. If you have half an hour to spare you could hear children read or help them learn their spellings, number facts or multiplication tables. Have a chat with the class teacher if you would like to offer regular help.
- If you can't help regularly, maybe you have knowledge or a skill related to an aspect of the curriculum we cover this year. Have a look at the half termly curriculum newsletters and let us know if you can help that term.
- Parental help is subject to satisfactory DBS (Disclosure and Barring Service) checks being carried out. Further information is available from Mrs Allnutt in the school office.



# Questions?

