

# **Knutsford Primary Academy**

## **Welcome to Year 1**

# Staff

- Class teachers – Miss Barnes and Miss Smith
- PPA staff – Mrs Freeman and Miss Cooper
- TAs and LSAs – Mrs Saint, Mrs Patel, Mrs Vora, Mrs Hussain, Mrs Hodge, Mrs Talbot
- Lunch time MSAs

Your child may also come into contact with the following members of staff who work across the school:

- Mrs Denbigh (Inclusion Coordinator)
- Mrs Hill (Intervention support)
- Mrs McConnon and Mrs Townsend (Thrive)

# Daily routines

- The children should arrive by **8.45am** each day and, when the whistle blows, line up on the **infant** playground. If your child is late they will need to sign in at the office so they can be registered.
- At the end of the day the children will be seen out of their classroom door.
- There is a separate KS1 playtime. Our playtime is at **10.25** and lasts 15 minutes (Friday **10.45am** – whole school).
- All infant children are provided with a free healthy snack.
- In Year 1 we will have our drinks and snacks before/during playtime.
- Lunchtime is at **12.00 – 1.00pm**.
- Children with **lunch boxes** need to put them on the **red trolley** in the playground before they line up in the morning.

# Topics

The main topics the children will be learning about are:

Autumn 1	Toys
Autumn 2	Carnival of Colours
Spring 1	Wonderful Watford
Spring 2	Creature Comforts
Summer 1	At the Bottom of the Garden
Summer 2	Class Bear, Take Me There

Each half term you will receive a curriculum newsletter which outlines what we are aiming to teach in each subject (available on the school website).

# Child initiated learning

Transition from Reception to Year 1

As part of the transition into Year 1, it is important that the children still have some quality time to learn through their play.



# PE

- We have PE on Wednesday (Indoor) and Thursday (Outdoor).
- Children should come to school wearing their PE kits on PE days. They will stay in their kit all day.
- The main focus of PE each term is as follows:

Autumn 1	Gymnastics/ Ball Skills & Games
Autumn 2	Dance/ Throwing & Catching
Spring 1	Gymnastics/ Bat & Ball Skills, Skipping
Spring 2	Dance/ Athletics
Summer 1	Gymnastics/ Athletics
Summer 2	Dance/ Developing Partner Work

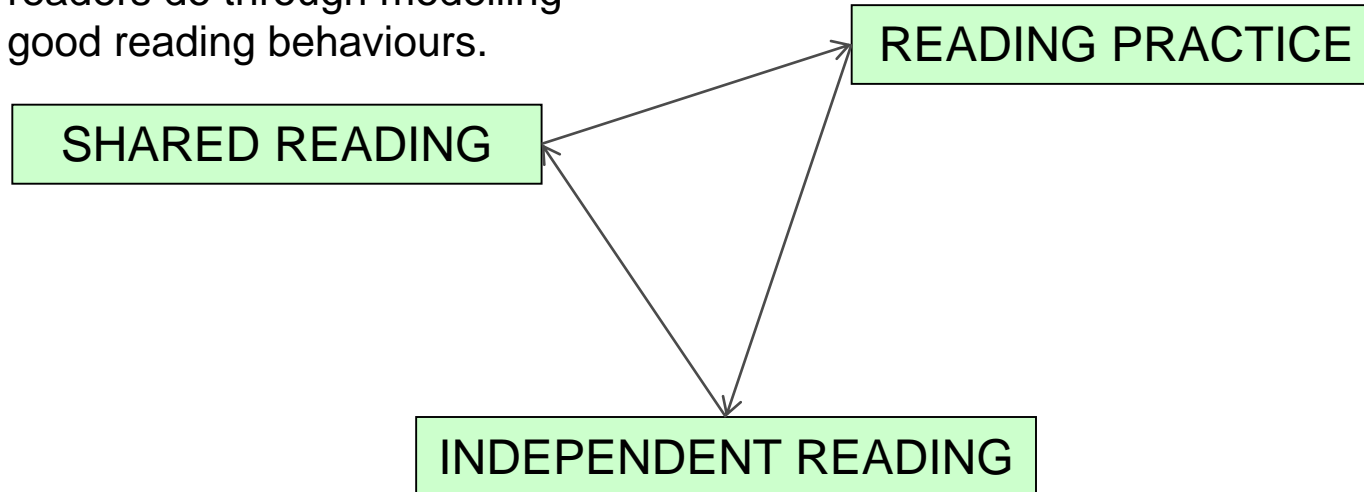
# Reading

- Reading is the key to success in many areas of the curriculum and we give it a high priority. We are following the Little Wandle Phonics scheme which will include reading practice sessions.
- We have a minimum of two reading sessions a week with an adult in small groups.
- The children will develop three areas of their reading through these sessions.
  - 1) Developing decoding including vocabulary building
  - 2) Prosody, where we learn to read with meaning, fluency and intonation (using expression when reading)
  - 3) Developing comprehension skills
- Your child will be given books that are linked to their phonics ability (Little Wandle e-book). They will be ones they have read in school with an adult. They are expected to read these books with good fluency (95% accuracy at home).
- They will also take home a best-matched phonics book (hard copy) from a range of other books we have in school.
- When they have finished reading the book at home, please comment '**finished**'. You are welcome to make further comments about how they read.
- Your child is responsible for handing in their book and reading record when they are completed.
- Please listen to your child read regularly at home and ask them questions about the book – at least 4 x weekly for 10 minutes.
- We also ask for you to read to your child as much is possible – we will also be sending home a sharing book which the adults will read to the children.

# Reading

Shared reading: the adult reads and makes overt what good readers do through modelling good reading behaviours.

Reading practice is the main teaching slot. Children should be able to read the text with 90-95% accuracy.



Independent reading: children read with little adult help. They should be able to read the text with 95% - 100% accuracy.



# Home learning

## Home learning activities.

- We will **send home** the 'home learning activity' on a **Friday** and **collect** this in on a **Wednesday**.
- The home learning will include:
  - ❖ a maths activity, e.g. times tables, number bonds
  - ❖ spelling practice of key words
  - ❖ phonics activity

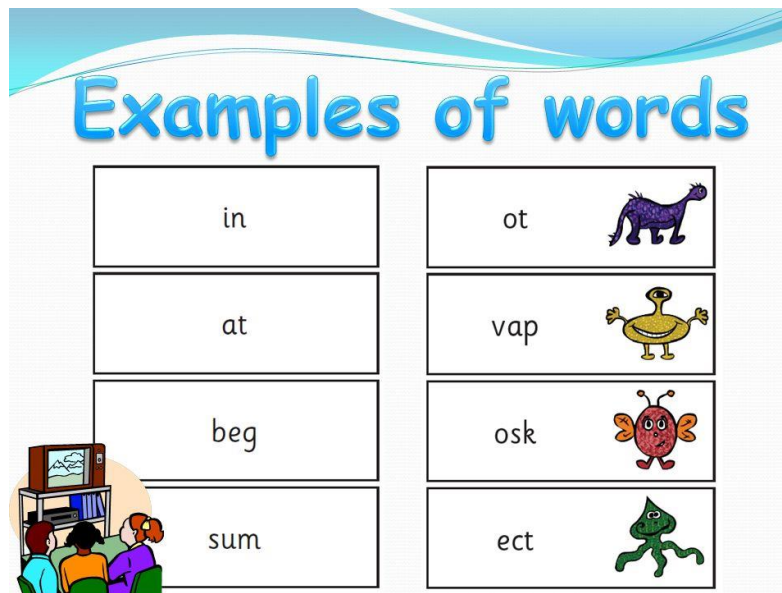
# Home learning

## Home learning activities.

- Any activities we give the children consolidate and extend the learning they do at school. We aim to help children develop a love of learning across the curriculum.
- We would appreciate your support with homework:
  - encourage your child to look after their home learning books/sheets and take a pride in their work
  - provide a suitable place, away from TV, mobile phones and other distractions, in which home learning can be completed, whether working alone or with an adult
  - monitor home learning and inform the class teacher if an issue arises
  - support your child to plan their time and meet deadlines

# Phonics screening

- The children will take the Phonics Screening Check in June.
- The children will be asked to read a range of 'real' and 'alien' words to assess their phonic understanding.



- Parents receive the results with the end of year school report.
- Useful websites: [Phonics Play](#), [Oxford Owl](#).

# School uniform



We expect all children to wear the correct school uniform at all times, including for PE:

<https://www.knutsfordprimaryacademy.org.uk/parent-info/school-uniform/>

**All items should be clearly marked with your child's name.**

**Lost property!** We endeavour to return named items but most items in lost property are not named.



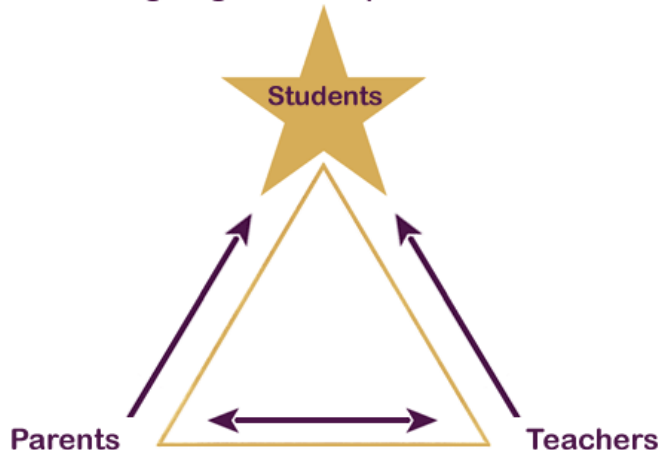


# Communication

Communication is a two way process. Please do not hesitate to talk to us if you have any queries or concerns and we will do our very best to help in any way we can.

And vice-versa, we will contact you if we have any queries or concerns regarding your child's learning or behaviour.

**Working together equals success!**



**When teachers and parents work together,  
students can reach for the stars!**

How to contact us:

- Note to school with child
- Mornings (for very quick messages)
- After school
- Leave a message with admin staff and we will contact you
- Parent teacher consultation evenings

# Parental help

- Do you have any spare time?
- We are always looking for parents to come in and help, preferably on a regular basis. If you have half an hour to spare you could hear children read or help them learn their spellings, number facts or multiplication tables. Have a chat with the class teacher if you would like to offer regular help.
- If you can't help regularly, maybe you have knowledge or a skill related to an aspect of the curriculum we cover this year. Have a look at the half termly curriculum newsletters and let us know if you can help that term.
- Parental help is subject to satisfactory DBS (Disclosure and Barring Service) checks being carried out. Further information is available from Mrs Allnutt in the school office.



# Questions?

