



# Knutsford, Primary Academy



## Reception Parents Meeting

June 2023

# Welcome

Welcome to Knutsford Primary Academy

This meeting will aim to:

- Give parents and insight into learning in reception at Knutsford Primary Academy
- Explain how teachers plan and deliver the reception curriculum
- Support parents in preparing and supporting their child for reception in September

# Staff

- Miss Eileen Anderson – Executive Principal
- Mrs Kelly Harding – Deputy Principal
- Mrs Sarah O'Connor – EYFS Leader & Poplar Class teacher
- Mrs Sarah Denbigh – Inclusion Coordinator
- Mrs Amanda Baldwin – Cedar Class teacher
- Mrs Tracey England – EYFS TA (Poplar)
- Miss Helen Pounds – EYFS TA (Cedar)
- Mrs Tess Kanji – EYFS Support TA (both classes)

# Reception

- Reception is part of the EYFS following on from nursery.
- Continuing with play based approaches to teaching, with a balance of adult directed small group sessions. More structure is introduced as the year progresses.
- Children begin more structured reading and writing learning during phonics sessions.
- There is a legal obligation for children to attend school.

# Play Based Learning

- Much of the learning children do in reception will be through play.
- Adults play with children, modelling and teaching children new skills based on their interests.
- Adults observe and assess children continuously and may formulate “next steps” for their learning and development.
- The children will have a balance of child initiated learning and structured adult led activities supported by a teacher or teaching assistant throughout the morning and afternoon.

# EYFS Curriculum

- 7 areas of learning
- **Prime areas: Communication and Language, Personal, Social & Emotional Development, Physical Development.**
- **Specific areas: Literacy, Mathematics, Understanding of the World, Expressive Arts and Design.**
- *Prime areas are key areas that underpin learning in all other areas of learning.*

# Characteristics of Effective Learning

**ACTIVE  
LEARNING**

**PLAYING  
AND  
EXPLORING**

**CREATING  
AND  
THINKING  
CRITICALLY**





# Outdoor Learning

Much of our learning and play is based outdoors – whatever the weather! School provides aprons for particularly muddy/messy/wet play.

Children will need a pair of wellies and a spare change of clothing in a bag to hang on their peg.



# Typical Session

- 8.45am line up in the KS1 playground to come into the classroom
- Self registration and busy fingers (fine motor skills)
- Phonics
- Child initiated learning including a rolling snack
- Guided reading
- Lunchtime
- Maths
- Child initiated learning
- Topic
- Home time – doors open at 3.15pm and collection is from the Reception garden area

\*Reading and listening to stories is an integral part of our day.

# Preparing your child and supporting them at home

- Support them by allowing and encouraging them to be independent – put on their own coat, put away their toys.
- Practise dressing and undressing – PE.
- Practise going to the toilet by themselves and washing their hands, wiping their nose.
- Sing songs and rhymes with them and read stories.
- Talk about school in a positive way – not “big school”  
....new school.

# Equipment

- School uniform - see list in parent pack
- Waterproof and warm coat
- Book bag
- Spare change of clothes in a small bag for their peg
- A pair of wellies to keep in school
- PE kit – see list in parent pack
- **Please name everything including socks, tights and pants!!!**

# Snack

- Children will have a piece of fruit or vegetable provided by school.
- If you would like your child to have milk please complete the school forms.
- Children will use their own water bottles for snack if they are not having milk – please have it clearly named, in a bottle they can open themselves and it must only contain water – no juice or fizzy drinks.

# Lunchtime

- Free school lunch.
- Packed lunches can be provided from home – no nuts.
- Hot meat, vegetarian and Halal options.
- Jacket potato or roll option.
- Parents select their children's meals using school form.
- Practise using a knife and fork at home and carrying a tray / scraping their plate.
- Dietary requirements/allergies
- Play outside with KS1 children supported by befrienders and MSA's.

# Tapestry

- What is Tapestry?
- How does it work?
- Parent replies
- Log In details



TAPESTRY  
ONLINE LEARNING JOURNAL

# Staggered Entry

- We operate a staggered start into school in reception.
- If we feel that your child needs more time to transition we will have a conversation with you.
- Be prepared for tired children at the end of the first few weeks.



# Your Child's First Week

- We will upload onto Tapestry pictures from your child's first week in school.
- Staff will be available at drop off or pick up to speak with you about how your child has settled in during the first week.

# Phonics – Little Wandle

- Your child will be heard to read 2/3 times a week in a small group with a book matched to their phonics level by a trained adult.
- Little wandle ebook.
- In your child's book bag they will get a library book and another phonics reading book.
- “Little Wandle for parents” workshop to be scheduled in the Autumn Term.

# Home learning

- The children will bring home a list of sounds and words linked to their learning in school termly. Please practise recognising these at home frequently.
- More information at the phonics parents meeting in September.
- Going outside, cooking together, playing board games etc – see ideas in pack ‘Early Years – supporting smooth transitions’

# PE

- PE will take place each week.
- Your child will need a white t-shirt, black shorts and trainers for the first half term. In the Spring term, they will need trainers and black jogging bottoms and hoodie as we will begin to go outside for PE sessions.
- After half term, your child will be allocated a “House” and they will need the relevant coloured t-shirt in school to replace the white one. If you have an older sibling already at school your reception child will be in the same house.

# Stay & Play Sessions

- We run “Stay & Play” sessions throughout the school year.
- Parents are invited to come into school to play and learn with your child.
- Parents, grandparents, aunts, uncles, siblings and child minders welcome!

# Special Educational Needs

- If you feel your child will need additional support at school please speak to Mrs Denbigh.
- If your child has any medical needs such as asthma, allergies or more complex issues please also speak with Mrs Denbigh and the school office who will be in touch with relevant paperwork and care plans.

# Parental Involvement

- Attending parents consultations
- Attending open evenings
- Coming into school to share a special skill
- Coming in to school to share your culture
- Helping us develop our outdoor learning area – gardening
- Accompanying us on trips/visits/ special events
- PTA involvement – school fairs/events
- Parent Forum
- Workshops to support parents with supporting children at home.
- Newsletters

# School Nurse

- Pre-school boosters and immunisations
- Height and weight check
- Oral hygiene and dental care
- A leaflet will be sent to you in September with further information.



# Pupil Premium

The school receives £1,385 per year for pupils in reception to year 6 eligible for free school meals. You could be eligible if you receive any of the following:

- **Income Support**
- **Income-based Jobseekers Allowance**
- **Income-related Employment and Support Allowance**
- **Support under Part VI of the Immigration and Asylum Act 1999**
- **The guaranteed element of State Pension Credit**
- **Child Tax Credit** (as long as you're not also entitled to Working Tax Credit and you don't get more than £16,190 a year)
- **Working Tax Credit run-on** (paid for 4 weeks after you stop qualifying for Working Tax Credit)
- **Universal Credit** (with annual earned income of no more than £7,400 after tax and not including any benefits you get).

It takes less than 2 minutes to register (you need your National Insurance Number) at [www.hertfordshire.gov.uk](http://www.hertfordshire.gov.uk)

# Thank you

- Any questions?

Please contact the school office who will forward your query onto the relevant member of staff who will get back to you.