



**Knutsford
Primary Academy**



Nursery Parents Meeting

June 2023

Welcome

Welcome to Knutsford Primary Academy

This meeting will aim to:

- **Give parents an insight into learning in nursery at Knutsford Primary Academy**
- **Explain how teachers plan and deliver the nursery curriculum**
- **Support parents in preparing and supporting their child for nursery in September**

Staff

- Miss Eileen Anderson – Executive Principal
- Mrs Kelly Harding – Deputy Principal
- Mrs Sarah O'Connor – EYFS Leader
- Mrs Sue Sharp – Nursery Leader
- Mrs Sally Hill – Nursery HLTA
- Mrs Donna Robertson – Nursery TA
- Mrs Kathryn Ash – Nursery TA

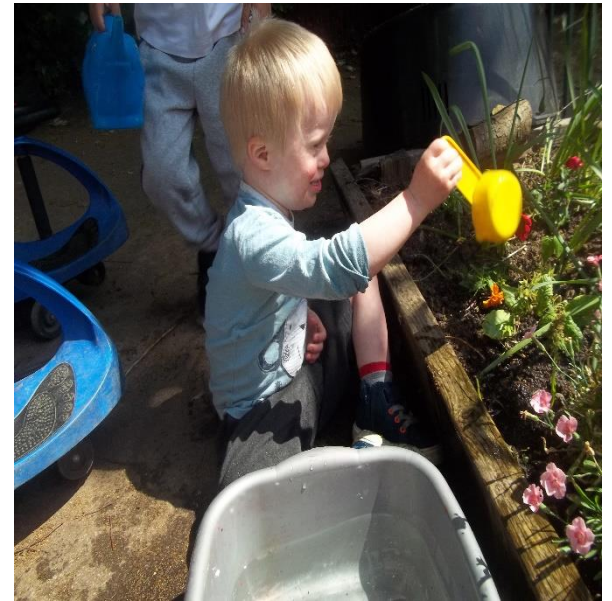
EYFS Curriculum



- 7 areas of learning
- **Prime areas: Communication and Language, Personal, Social & Emotional Development, Physical Development.**
- **Specific areas: Literacy, Mathematics, Understanding the World, Expressive Arts and Design.**
- *Prime areas are key areas that underpin learning in all other areas of learning.*

Nursery

- 1 session – 3 hours
- Morning 8.50-11.50am – Parents can split 30 hours offer with another provider e.g. child minder/pre-school
- Children are dropped off at the nursery entrance door and parents are welcome to join their child to settle them in for a short time
- Pick up is in the playground area in the nursery garden



Characteristics of Effective Learning



The diagram consists of three triangles arranged in a triangular pattern. A light purple triangle on the left points towards the center. A light blue triangle on the right points towards the center. A dark purple triangle at the bottom points upwards towards the center. Each triangle contains text describing a characteristic of effective learning.

**ACTIVE
LEARNING**

**CREATING
AND
THINKING
CRITICALLY**

**PLAYING
AND
EXPLORING**

Play Based Learning

- Much of the learning children do at nursery will be through play.
- Adults play with children, modelling and teaching children new skills based on their interests.
- Adults observe and assess children continuously and may formulate “next steps” for their learning and development.

Outdoor Learning

Much of our learning and play is based outdoors – whatever the weather! School provides waterproof ponchos and aprons for particularly muddy/messy/wet play.

Children will need a pair of wellies and a spare change of clothing in a bag to hang on their peg.



School uniform is not compulsory for nursery children however many parents like their child to wear it as it makes them feel part of the school identity and it is part of the journey of preparing them for school.

If you choose to send your child in their own clothes please make sure they are suitable for all types of play - wet and messy!

Typical Session

- Children put away their own coats and book bags.
- Self registration – put their name card into their colour basket.
- Child initiated learning – fine motor / gross motor skills/ maths activities / role play/ water play etc throughout the Nursery.
- Carpet time welcome song, timetable, weather and calendar and introduction to the weeks plan.
- Key Group time- activities planned for smaller groups to extend the theme.
- Child Initiated Play – indoor and outdoor free flow
- Snack time and carpet/ song /story time including rhymes and early phonics.
- Preparation for home time – children collect their own belongings.

Tapestry

- What is Tapestry?
- How does it work?
- Parent replies
- Log in details
- Tapestry drop in session



TAPESTRY
ONLINE LEARNING JOURNAL

Equipment

- School uniform / comfortable clothing – no fancy dress
- Waterproof and warm coat or sunhat
- Book bag
- Water bottle
- Spare change of clothes in a small bag for their peg- a full set of clothes is ideal
- A pair of wellies to keep in school
- **Please name everything including socks, tights and pants!!!**

Independence and Self Care

- Toilet training – children should be able to go to the toilet without support – including wiping their bottom by themselves.
- We encourage children to be independent – putting on their own coat and learning how to zip it up, putting away their own bag.
- We encourage children to wash and dry their own hands and wipe their own noses.



Taster Session – Stay & Play

- On the 13th July we will hold our transition event where children will come to nursery with you.
- Your child will get to meet some of the other children joining the nursery and explore some of our learning areas both indoors and outdoors.
- A member of staff will be available during the session to speak with parents about starting nursery and any support they feel their child might need in September.

Home Visits

- Home visits are a fantastic way to support your child's transition into nursery.
- Visits will take place on the 4th and 5th of September. You have been given a date and time for this visit. If you are unable to make this time please let us know, however times cannot be rearranged due to the short timescale and number of children we need to see.



Staggered Entry

- In the first week of nursery the children start altogether, but for a shorter session time just over 2 hours - 11.00am pick up for morning session. This is in order for staff to get to know children well and to not overwhelm the children whilst they are getting used to their new adults and environment.



Your Child's First Week

- We will upload onto Tapestry information from your child's first week in nursery.
- Staff will be available at drop off or pick up to speak with you about how your child has settled in during the first week.
- We really want your child to be happy at Nursery and learn through having **FUN** in a rich and stimulating environment.

Stay & Play Sessions

- We run regular “Stay & Play” sessions throughout the school year.
- Parents are invited to come into school to play and learn with your child twice a term to find out more about their learning.
- We also have iPad’s available for parents to look at their child’s e-learning journal and to make comments about their learning. Dads, grandads, aunts, uncles, siblings and child minders welcome!

Parental Involvement

- Volunteering help in class
- Coming into school to share a special skill
- Coming into school to share your culture
- Coming in to help with snack
- Helping us develop our outdoor learning area – gardening
- Accompanying us on trips / visits / special events
- PTA and Parent Forum
- Workshops to support parents with supporting children at home
- Newsletters

Family Centres

- A variety of support available
- Toilet training workshop
- Speech and language drop ins
- English language workshops
- Parenting workshops



Thank you

- Thank you for listening and if you have any further questions or queries about starting school please contact the school office who can put you in touch with myself or with your child's class teacher.

