

# **Knutsford Primary Academy**

## **Welcome to Year 1**

# Staff

- Class teachers – Miss Barnes and Miss Smith
- PPA staff – Mrs Sansom and Mrs M. Freeman
- TAs – Mrs Saint, Mrs Talbot and Mrs Patel
- Mrs McConnon and Mrs Townsend
- Lunch time MSAs

Your child may also come into contact with the following members of staff who work across the school:

- Mrs Denbigh (Inclusion Coordinator)
- Mrs Hill (Intervention support)

# Daily routines

- The children should arrive by **8.55am** each day and, when the whistle blows, line up on the **infant** playground. If your child is late they will need to sign in at the office so they can be registered.
- At the end of the day the children will be seen out of their classroom door.
- There is a separate KS1 playtime Monday to Friday. Our playtime is at **10.25** and lasts 15 minutes.
- All infant children are provided with a free healthy snack.
- In Year 1 we will have our drinks and snacks before/during playtime.
- Lunchtime is at **12.00 – 1.00**.

# Topics

The main topics the children will be learning about are:

Autumn 1	Toys
Autumn 2	Carnival of Colours
Spring 1	Wonderful Watford
Spring 2	Creature Comforts
Summer 1	At the Bottom of the Garden
Summer 2	Class Bear, Take Me There

Each half term you will receive a curriculum newsletter which outlines what we are aiming to teach in each subject (available on the school website).

# Child initiated learning

Transition from Reception to Year 1

As part of the transition into Year 1, it is important that the children still have some quality time to learn through their play.



# PE

- We have PE on Wednesday (Outdoor) and Thursday (Indoor).
- PE kits should be in school every day in case of unavoidable changes to the timetable.
- The main focus of PE each term is as follows:

Autumn 1	Gymnastics/ Ball Skills & Games
Autumn 2	Dance/ Throwing & Catching
Spring 1	Gymnastics/ Bat & Ball Skills, Skipping
Spring 2	Dance/ Athletics
Summer 1	Gymnastics/ Athletics
Summer 2	Dance/ Developing Partner Work

# Reading

- Reading is the key to success in many areas of the curriculum and we give it a high priority.
- Where possible your child will read at least twice a week at school:
  - 1- Individually with an adult (book sent home)
  - 2- Guided reading (book stays at school)

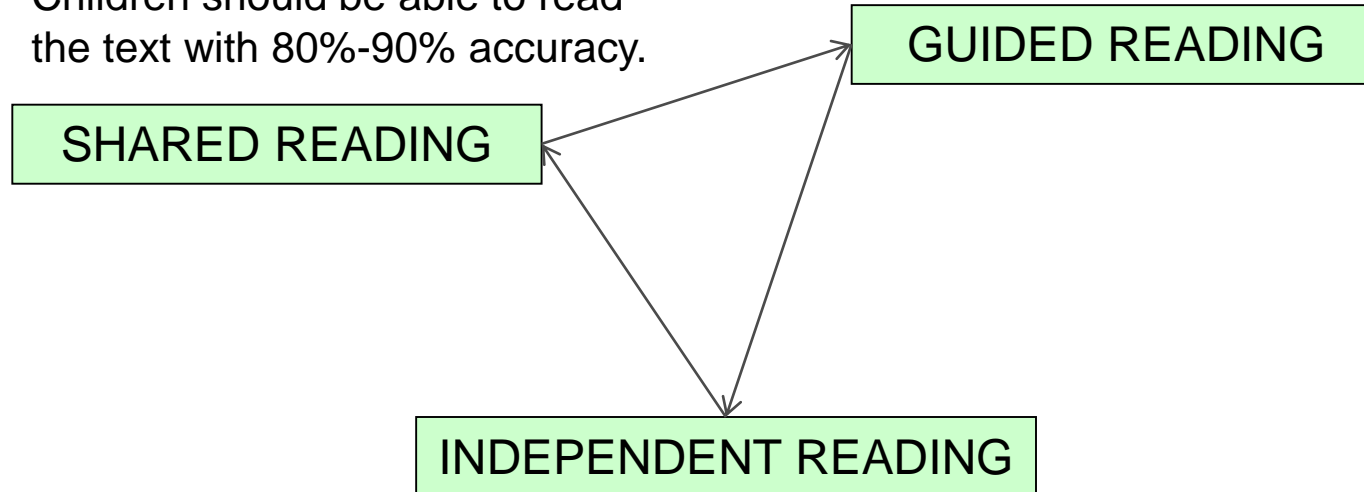
There may be instances when this is not possible e.g. a short week, visits etc.

- Please read each book at least twice to help your child develop good fluency and pace. When they have finished reading the book at home, please comment '**finished**' so it can be changed for a new one.
- Your child is responsible for handing in their book and reading record when they need a new book.
- Please listen to your child read regularly at home and ask them questions about the book – at least 4 x weekly for 10 minutes.
- We also ask for you to read to your child as much is possible.

# Reading

Shared reading: the adult reads and makes overt what good readers do through modelling good reading behaviours. Children should be able to read the text with 80%-90% accuracy.

Guided reading is the main teaching slot. Children should be able to read the text with 90-94% accuracy.

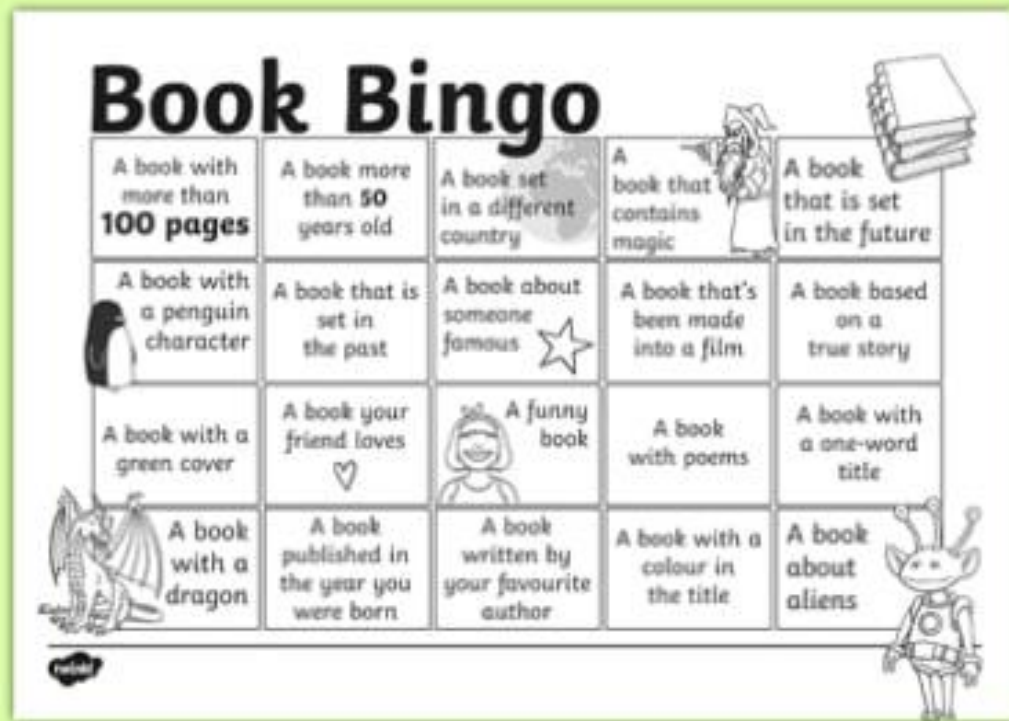


Independent reading: children read with little adult help. They should be able to read the text with 95% - 100% accuracy.



# Reading – book bingo

We will be using Book Bingo to encourage the children to read across a range of genres and read books by different authors.



# Home learning

## Home learning activities.

- We will **send home** the 'home learning activity' on a **Friday** and **collect** this in on a **Wednesday**.
- The home learning will include:
  - ❖ a maths activity, e.g. times tables, number bonds
  - ❖ spelling practice of key words
  - ❖ a phonics activity

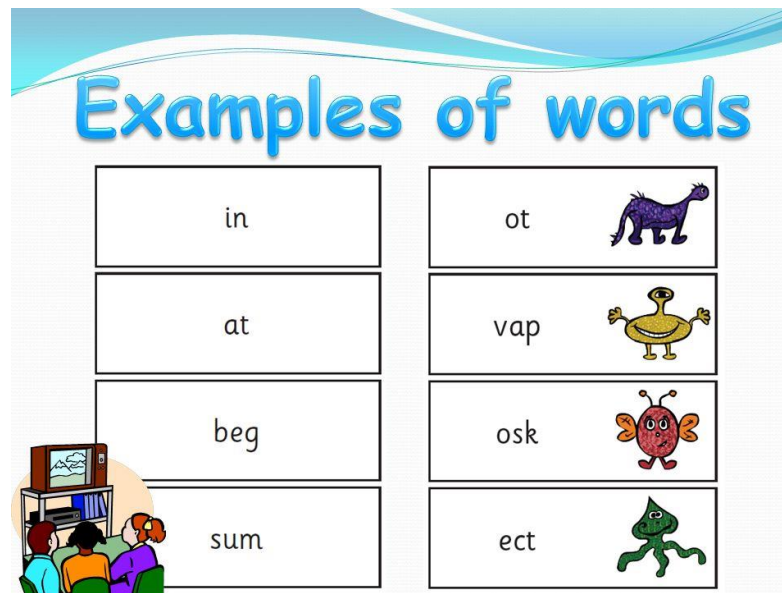
# Home learning

## Home learning activities.

- Any activities we give the children consolidate and extend the learning they do at school. We aim to help children develop a love of learning across the curriculum.
- We would appreciate your support with homework:
  - encourage your child to look after their home learning books/sheets and take a pride in their work
  - provide a suitable place, away from TV, mobile phones and other distractions, in which home learning can be completed, whether working alone or with an adult
  - monitor home learning and inform the class teacher if an issue arises
  - support your child to plan their time and meet deadlines

# Phonics screening

- The children will take the Phonics Screening Check in June.
- The children will be asked to read a range of 'real' and 'alien' words to assess their phonic understanding.



- Parents receive the results with the end of year school report.
- Useful websites: [Phonics Play](#), [Oxford Owl](#).

# School uniform



We expect all children to wear the correct school uniform at all times, including for PE:

<http://www.knutsford.herts.sch.uk/parent-info/school-uniform/>

**All items should be clearly marked with your child's name.**

**Lost property!** We endeavour to return named items but most items in lost property are not named.



# E-safety

E-safety is of paramount importance in today's world and it forms an ongoing theme in our computing curriculum in each year group. The e-safety codes we use with the children, along with other information you may find useful, can be viewed on the school website.

<http://www.knutsford.herts.sch.uk/children-learning/e-safety/>

Please be aware of what your child accesses on computers, tablets and phones at home. Unless you have the appropriate controls in place your child will be able to access more than cute kitten videos on You Tube.

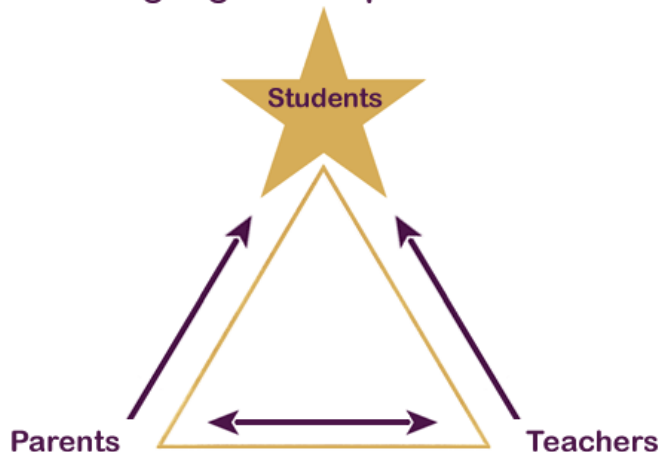


# Communication

Communication is a two way process. Please do not hesitate to talk to us if you have any queries or concerns and we will do our very best to help in any way we can.

And vice-versa, we will contact you if we have any queries or concerns regarding your child's learning or behaviour.

**Working together equals success!**



**When teachers and parents work together,  
students can reach for the stars!**

How to contact us:

- Note to school with child
- Mornings (for very quick messages)
- After school
- Leave a message with admin staff and we will contact you
- Parent teacher consultation evenings

# Questions?

