



Knutsford, Primary Academy



Reception Parents Meeting

June 2021



Welcome

Welcome to Knutsford Primary Academy



This meeting will aim to:

- Give parents and insight into learning in reception at Knutsford Primary Academy
- Explain how teachers plan and deliver the reception Curriculum
- Support parents in preparing and supporting their child for reception in September

Staff

- Miss Eileen Anderson – Executive Principal
- Mrs Nicola Beaumont – Deputy Principal
- Mrs Katie Harris– EYFS Leader & Rowan Class teacher
- Mrs Sarah Denbigh – Inclusion Coordinator
- Mrs Tracey England – EYFS TA (Rowan)
- Mrs Amanda Baldwin – Reception Class Teacher (Hazel)
- Miss Helen Pounds –EYFS TA (Oak)
- Mrs Tes Kanji – EYFS Support TA (both classes)
- Mrs Sally Hill & Mrs Sarah Wellock – PPA cover
- Miss Romana Arif – EYFS TA



Reception

- Reception is part of the EYFS following on from nursery.
- Continuing with play based approaches to teaching, with a balance of adult directed small group sessions. More structure is introduced as the year progresses.
- Children begin more structured reading and writing learning during phonics sessions.
- There is a legal obligation for children to attend school.

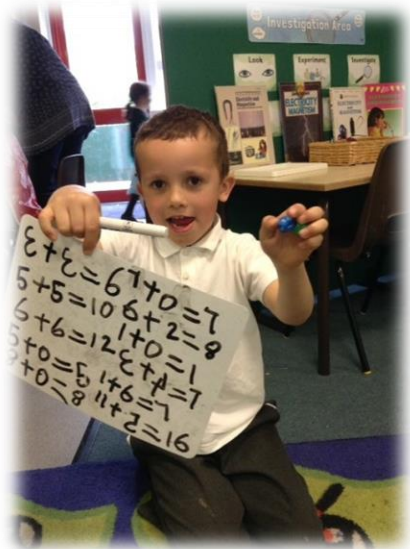


EYFS Curriculum



- 7 areas of learning
- **Prime areas: Communication and Language, Personal, Social & Emotional Development, Physical Development.**
- **Specific areas: Literacy, Mathematics, Understanding of the World, Expressive Arts and Design.**
- *Prime areas are key areas that underpin learning in all other areas of learning.*





Characteristics of Effective Learning



**ACTIVE
LEARNING**

**CREATING
AND
THINKING
CRITICALLY**

**PLAYING
AND
EXPLORING**

Play Based Learning

- Much of the learning children do in reception will be through play.
- Adults play with children, modelling and teaching children new skills based on their interests.
- Adults observe and assess children continuously and may formulate “next steps” for their learning and development.
- The children will have a balance of free choice play and structured adult led activities supported by a teacher or teaching assistant throughout the morning and afternoon.



Outdoor Learning

Much of our learning and play is based outdoors – whatever the weather! School provides aprons for particularly muddy/messy/wet play.

Children will need a pair of wellies and a spare change of clothing in a bag to hang on their peg.



Typical Session

- Children put away their coats and book bags.
- Self registration and busy fingers – fine motor skills activity.
- Welcome , timetable and whole class teaching session.
- Group time & child initiated play – indoor and outdoor free flow, including a rolling snack.
- Phonics.
- Lunchtime and outdoor play.
- Whole class teaching session.
- Group time & child initiated play – indoor and outdoor free flow, including a rolling snack.
- Storytime/Songs
- Home time.



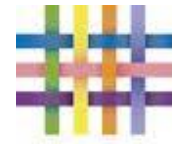
Lunchtime



- Free school lunch.
- Hot meat or vegetarian and Halal options.
- Jacket potato option.
- Parents select their children's meals using school form.
- Practise using a knife and fork at home and carrying a tray / scraping their plate.
- Dietary requirements/Allergies

Tapestry

- What is Tapestry?
- How does it work?
- Parent Replies
- Log In Details



TAPESTRY
ONLINE LEARNING JOURNAL



Equipment



- School uniform - see list in parent pack
- Waterproof and warm coat
- Book bag
- Spare change of clothes in a small bag for their peg
- A pair of wellies to keep in school
- PE kit – see list in parent pack
- **Please name everything including socks, tights and pants!!!**

Preparing Your Child and Supporting Them at Home

- Support them by allowing and encouraging them to be independent – put on their own coat, put away their toys.
- Practise dressing and undressing – PE.
- Practise going to the toilet by themselves and washing their hands.
- Sing songs and rhymes with them and read stories.
- Talk about school in a positive way – not “big school”new school/classroom.



Staggered Entry

- We operate a staggered start into school in reception. The children will start with a morning only session. They will then have two morning sessions which will also include practicing staying for lunchtime. They will then start school full time.
- Be prepared for tired children at the end of the first few weeks.



Your Child's First Week

- We will upload onto Tapestry information from your child's first week in school. Staff will be available at drop off or pick up to speak with you about how your child has settled in during the first week.



Stay & Play Sessions

- We run regular “Stay & Play” sessions throughout the school year.
- Parents are invited to come into school to play and learn with your child twice a term to find out more about their learning.
- We will also have iPad’s available for Parents to look at their child’s e-learning journal and to make comments about their learning. Parents, grandparents, aunts, uncles, siblings and child minders welcome!



Parental Involvement



- Volunteering help in class
- “Meet the teacher” session
- Attending parents consultations
- Attending open evenings
- Coming into school to share a special skill
- Coming in to school to share your culture
- Coming in to help with snack
- Helping us develop our outdoor learning area – gardening
- Accompanying us on trips/visits/ special events
- PTA involvement – school fairs/events
- Parent Forum
- Workshops to support parents with supporting children at home.
- Newsletters

School Nurse

- Pre-school boosters and immunisations
- Height and weight check
- Oral hygiene and dental care

- A leaflet will be sent to you in September with further information.



Pupil Premium

The school receives £1,320 per year for pupils in reception to year 6 eligible for free school meals. You could be eligible if you receive any of the following:

- **Income Support**
- **Income-based Jobseekers Allowance**
- **Income-related Employment and Support Allowance**
- **Support under Part VI of the Immigration and Asylum Act 1999**
- **The guaranteed element of State Pension Credit**
- **Child Tax Credit** (as long as you're not also entitled to Working Tax Credit and you don't get more than £16,190 a year)
- **Working Tax Credit run-on** (paid for 4 weeks after you stop qualifying for Working Tax Credit)
- **Universal Credit** (with annual earned income of no more than £7,400 after tax and not including any benefits you get).

It takes less than 2 minutes to register (you need your National Insurance Number) at www.hertfordshire.gov.uk



Children's Centre

- A variety of support available
- Toilet training workshop – leaflet in parent pack
- Speech and language drop ins
- English language workshops
- Parenting workshops



Thank you

- Any questions? Please contact the school office who will forward your query onto the relevant member of staff who will get back to you.

