



Knutsford Primary Academy

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www.knutsfordprimaryacademy.org.uk

Principal: Eileen Anderson

Deputy Principal: Nicola Beaumont

Determined Admission Arrangements for Knutsford Primary Academy for 2021/22

The schools published admission number will be 60.

Section 324 of the Education Act 1996 requires the governing bodies of all maintained schools to admit a child with an EHC (Education, Health and Care) Plan that names the school.

If there are fewer applications than places available at a school all applicants will be admitted. If there are more applications than places available, the criteria outlined below will be used to prioritise applications.

Oversubscription Criteria

Rule 1 **Children looked after** and children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or a special guardianship order).

Rule 2 **Medical or Social:** Children for whom it can be demonstrated that they have a particular medical or social need to go to the school, and children previously looked after by the state abroad because he or she would not otherwise have been cared for adequately and subsequently adopted.

School governors will hear all Rule 2 applications.

Sibling: Children who have a sibling on the roll of the school or linked school at the time of application.

Rule 3 *This applies to reception through to Year 5, or if the sibling is in the school's final year as long as they will be in attendance at the time of admission.*

Children of Staff:

Children of staff can only be admitted in the following circumstances:

Rule 4

- if the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- if the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Staff must be employed **at** the individual school. Children of staff employed by the MAT or at a "linked" or federated school cannot be prioritised under this rule unless they are employed at the individual school within the given definition. Children must live at the same permanent address as the employee of the school.

Rule 5 **Nearest School:** Children for whom it is their nearest school or academy. This includes all schools except those which allocate places on the basis of faith.

Rule 6 **Distance:** Children who live nearest to the school.
Children not considered under Rule 4 will be considered under Rule 5.

These rules are applied in the order they are printed above. If more children qualify under a particular rule than there are places available, the next rule will be used to further prioritise children

Tie Break

When there is a need for a tie break where two different addresses are the same distance from a school, in the case of a block of flats for example, the lower door number will be deemed nearest as logically this will be on the ground floor and therefore closer. If there are two identical addresses of separate applicants, the tie break will be random. Every child entered onto the HCC admissions database has an individual random number assigned, between 1 and 1 million, against each preference school. When there is a need for a final tie break the random number is used to allocate the place, with the lowest number given priority.

Continuing Interest

After places have been offered, the school will maintain a continuing interest (waiting) list for all community and voluntary controlled schools. A child's position on a CI list will be determined by the admission criteria outlined above and a child's place on the list can change as other children join or leave it. The county council will contact parents/carers if a vacancy becomes available and it can be offered to a child. Continuing Interest lists will be maintained for every year group until the end of the summer term. To retain a CI application after this time, parents must make an In Year application.

Knutsford Primary Academy will use the same definitions and measuring system as outlined in Hertfordshire County Council's admissions literature, "Applying for a school place"

Fair Access

The school will admit children under the Fair Process Protocol before those on continuing interest, and over the Published Admission Number (PAN) if required.

In Year Admissions

You can apply to change school during the school year. This is called an in year admission. To apply for an in year admission to Knutsford Primary Academy please complete the 'In year Admissions Form' and send it and any supporting documentation to the school office. Application Forms can be accessed via www.knutsford.herts.sch.uk or from the School office on 01923 466020.

Appeals

For the Reception intake:

"Parents wishing to appeal who applied through Hertfordshire's online system should log in to their online application and click on the link "register an appeal". Out of county residents and paper applicants should call the Customer Service Centre on 0300 123 4043 to request their registration details and log into www.hertfordshire.gov.uk/schoolappeals and click on the link "log into the appeals system"."

For In Year Appeals

“We will write to you with the outcome of your application and, if you have been unsuccessful, the county council will write to you with registration details to enable you to login and appeal online at www.hertfordshire.gov.uk/schoolappeals”

Explanatory notes and definitions:

The following definitions apply to terms used in the admissions criteria:

Rule 1: Children looked after and children who were previously looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order¹ or a special guardianship order²)

Places are allocated to children in public care according to Chapter 7, Section 2 of the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012.

These children will be prioritised under rule 1.

Highest priority will also be given to children who were looked after, but ceased to be so because they were adopted, or became subject to a child arrangements order or a special guardianship order.

A “child looked after” is a child who is:

- a) in the care of a local authority, or
- b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of The Children Act 1989)

All children adopted from care who are of compulsory school age are eligible for admission under rule 1.³

Children in the process of being placed for adoption are classified by law as children looked after providing there is a Placement Order and the application would be prioritised under Rule 1.

Children who were not “looked after” immediately before being adopted, or made the subject of a child arrangement order or special guardianship order, will not be prioritised under rule 1. Applications made for these children, with suitable supporting professional evidence, can be considered under rule 2.

¹ Child arrangements order

Under the provisions of the Children and Families Act 2014, which amended section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders which settle the arrangements to be made as to the person with whom the child is to live.

² Special guardianship order

Under 14A of The Children Act 1989, an order appointing one or more individuals to be a child’s special guardian or guardians.

³ This definition has been amended in accordance with paragraph 1.7 (footnote 17) of the School Admissions Code that came into force on 19 December 2014.

Rule 2: Children for whom it can be demonstrated that they have a particular medical or social need to go to the school, *this includes children previously from abroad who were cared for by the state because he or she would not otherwise have been cared for adequately and subsequently adopted.*

Rule 2 applications will only be considered at the time of the initial application, unless there has been a significant and exceptional change of circumstances within the family since the initial application was submitted.

All schools in Hertfordshire have experience in dealing with children with diverse social and medical needs. However in a few very exceptional cases, there are reasons why a child has to go to one specific school.

Few applications under Rule 2 are agreed.

Applications for children adopted but previously looked after abroad will be considered under this rule and accepted if the child's previously looked after status and adoption is confirmed. Hertfordshire's "Virtual School" will be asked to verify all such applications.

All applications are considered individually but a successful application should include the following:

Specific recent professional evidence that justifies why only one school can meet a child's individual needs, and/or

a. Evidence that the child was previously cared for by the state abroad because he or she would not otherwise have been cared for adequately and has been subsequently adopted

OR

b. Specific recent professional evidence that justifies why only one school can meet a child's individual needs, and/or

c. Professional evidence that outlines exceptional family circumstances making clear why only one school can meet the child's needs.

d. If the requested school is not the nearest school to the child's home address clear reasons why the nearest school is not appropriate.

e. For medical cases – a clear explanation of why the child's severity of illness or disability makes attendance at only a specific school essential.

Evidence should make clear why only one school is appropriate.

Applications under Rule 2 can only be considered when supported by a recent letter from a professional involved with the child or family, for example a doctor, psychologist or police officer. The supporting evidence needs to demonstrate why only one named school can meet the social/medical needs of the child.

Applications for children previously "looked after" but not meeting the specific criteria outlined Rule 1, may be made under this rule.

A panel of HCC officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this rule.

Definition of sibling

A sibling is defined as: the sister, brother, half brother or sister, adopted brother or sister, child of the parent/carer or partner or a child looked after or previously looked after¹ and in every case living permanently² in a placement within the home as part of the family household from Monday to Friday at the time of this application.

A sibling must be on the roll of the named school at the time the younger child starts or have been offered and accepted a place.

If a place is obtained for an older child using fraudulent information, there will be no sibling connection available to subsequent children from that family.

¹ Children previously looked after are those children adopted or with a special guardianship order or child arrangements order. This definition was amended following a determination by the OSA in August 2014.

² A sibling link will not be recognised for children living temporarily in the same house, for example a child who usually lives with one parent but has temporarily moved or a looked after child in a respite placement or very short term or bridging foster placement.

Multiple births

The school will admit over the school's published admission number when a single twin/multiple birth child is allocated the last place at a school.

Home address

The address provided must be the child's current permanent address at the time of application. 'At the time of application' means the closing date for applications. "Permanent" means that the child has lived at that address for at least a year and the family own the property or have a tenancy agreement for a minimum of 12 months.

The application can only be processed using one address. If a child lives at more than one address (for example due to a separation) the address used will be the one which the child lives at for the majority of the time. If a child lives at two addresses equally, the address of the parent/carer that claims Child Benefit/Child Tax Credit will be considered as the child's main residence.

If a family is not in receipt of Child Benefit/Tax Credit alternative documentation will be requested.

If a child's residence is in dispute, parents/carers should provide court documentation to evidence the address that should be used for admission allocation purposes.

If two different applications are received for the same child from the same address, e.g. containing different preferences, the application from the parent in receipt of child benefit will be processed if the applications cannot be reconciled.

Fraudulent applications

Hertfordshire County Council on behalf of the school will do as much as possible to prevent applications being made from fraudulent addresses, including referring cases to the Shared Anti-Fraud service for further investigation as necessary.

Address evidence is frequently requested, monitored and checked and school places will be withdrawn when false information is deliberately provided. Hertfordshire County Council will take action in the following circumstances:

- When a child's application address does not match the address of that child at their current school;
- When a child lives at a different address to the applicant;
- When the applicant does not have parental responsibility;
- When a family move shortly after the closing date of applications when one or more of the following applies:

- The family has moved to a property from which their application was less likely to be successful;
- The family has returned to an existing property;
- The family lived in rented accommodation for a short period of time (anything less than a year) over the application period;
- Council tax information shows a different residence at the time of application.
- When a child starts at the allocated school and their address is different from the address used at the time of application.

Parents/carers will need to show that they have relinquished residency ties with their previous property and they, and their child(ren) are permanently residing at the address given on the application form.

Home to school distance measurement for purposes of admissions

A 'straight line' distance measurement is used in all home to school distance measurements. Distances are measured using a computerised mapping system to two decimal places. The measurement is taken from the AddressBase Premium address point of your child's house to the address point of the school. Premium data is a nationally recognised method of identifying the location of schools and individual residences.

Applications from children* from overseas

All children of compulsory school age (5 to 16 years) in England have a right of access to education. However, where a child is in England for a short period only, for example less than half a term, it may be reasonable to refuse admission to a school.

An application for a school place will only be accepted for such children currently overseas if, for In Year applications, proof is provided that the child will be resident in Hertfordshire within two weeks. In Year allocations are made on the assumption that the child will accept the school place and be on roll within that timescale.

For the Primary transfer processes, applications will not normally be accepted from, nor places allocated to, an overseas address. The exception to this (for both In Year and transfer processes) is for children of UK service personnel and crown servants (and from military families who are residents of countries with a Memorandum of Understanding with the UK). In these cases HCC will allocate a place in advance of the family arriving in the area provided the application is accompanied by an official letter that declares a relocation date and a HCC Unit postal address or quartering area address, for consideration of the application against oversubscription criteria. If the family already has an established alternative private address, that address will be used for admission purposes.

HCC on behalf of the school will also consider accepting applications from children* whose family can evidence intent to return to and/or permanently reside in Hertfordshire prior to the start of the new academic year. These applications, if accepted, will be processed from the overseas address until sufficient evidence is received to show the child is permanently resident in Hertfordshire. Evidence must be submitted at the time of application.

Evidence submitted after the date for late applications (2 February 2020) cannot be taken into account before National Allocation Day. Decisions on these applications will be made by a panel of senior officers and communicated with parents within 6 weeks of the closing date for applications.

If an applicant owns a property in Hertfordshire but is not living in it, perhaps because they are working abroad at the time of application, the Hertfordshire address will **not** be accepted for the purposes of admission until the child is resident at that address.

Other children, than those mentioned above, from overseas do not generally have automatic right of entry to the UK. An application for a school place will not therefore be accepted until they are permanently resident in Hertfordshire. Proof of residency such as an endorsed

passport or entry visa will be required with the application, in addition to proof of Hertfordshire address, for example a council tax bill or 12 month rental agreement.

**Children who hold full British Citizen passports (not British Dependent Territories or British Overseas passports), or have a UK passport describing them as a British citizen or British subject with the right of abode or are European Economic Area nationals normally have unrestricted entry to the UK*

Age of Admission and Deferral of Places

The schools policy is that children born on and between 1 September 2016 and 31 August 2017* would normally commence primary school in Reception in the academic year beginning in September 2021. All Hertfordshire infant, first and primary schools provide for the full-time admission of all children offered a place in the Reception year group from the September following their fourth birthday. If a parent wants a full-time place for their child from September (at the school at which a place has been offered) then they are entitled to that full-time place.

Parents can defer the date their child is admitted to school until later in the same academic year or until the term in which the child reaches compulsory school age. Summer born children are only able to “defer” entry to Reception class until the beginning of the final term of the school year for which the offer was made.

Where parents wish, children can attend part-time until they reach compulsory school age. Any parents wishing to take up a part-time place or deferred entry should contact the school to discuss their child’s requirements.

***Summer born children (1st April – 31st August) – Entry to Reception**

Legally, a child does not have to start school until the start of the term following their fifth birthday. Children born between 1 April 2017 and 31 August 2017 are categorised as “summer born” and if parents/carers do not believe that their summer born child is ready to join Reception in 2021 they should contact the school for guidance before making an application. The school will consider each case individually.

Summer born applications that are delayed for a year (for entry in September 2022) will be processed in exactly the same way as all other reception applications received at that time; there is no guarantee that a place will be offered at a child’s preferred school.

If parents wish to delay their application for a Reception place they are advised to discuss their child’s needs/development with their current early years or nursery provider. If parents wish their child to remain in their existing nursery school or class for a further year (rather than moving into the Reception year group) they must let their current school know before the end of the Spring term in 2021 (before the Easter break).

Children Out of Year Group (except applications for reception from summer born)

The school’s policy is for children to be educated within their correct chronological year group, with the curriculum differentiated as necessary to meet the needs of individual children. This is in line with DfE guidance which states that “in general, children should be educated in their normal age group”.

If parents/carers believe their child(ren) should be educated in a different year group they should, at the time of application, submit supporting evidence from relevant professionals working with the child and family stating why the child **must** be placed outside their normal age appropriate cohort. Supporting evidence should be submitted to the school. DfE guidance makes clear that “it is reasonable for admission authorities to expect parents to provide them with information in support of their request – since without it they are unlikely to be able to make a decision on the basis of the circumstances of the case”.

The school will decide whether the application will be accepted on the basis of the information submitted. The panel make decisions based upon the circumstances of each case

including the view of parents, the relevant headteacher(s), the child's social, academic and emotional development and whether the child has been previously educated out of year group.

There is no guarantee that an application will be accepted on this basis. If the application is not accepted this does not constitute a refusal of a place and there is no right to an independent statutory appeal. Similarly there is no right of appeal for a place in a specific year group at a school. The internal management and organisation of a school, including the placement of pupils in classes, is a matter for the Headteacher and senior leadership of individual schools.

Nursery Provision

Knutsford Primary Academy offers nursery provision for up to 30 pupils. The admission arrangements detailed in this document do not apply for those being admitted into nursery. The responsibility for admission into nursery provision lies with the Trustees and is delegated to the Local Advisory Board of the school where the school offers such provision.

Parents of children who are admitted to a nursery provision at a school must apply in the normal way for a place at the school if they want their child to transfer to the reception class. Attendance at the nursery does not guarantee admission to the school.



Knutsford Primary Academy



Knutsford Primary Academy Application Form

In Year Admissions

- Before you fill in this form, please read the guidance documents and information on our website at <http://www.knutsford.herts.sch.uk>
- Supplementary Information Forms (if applicable) and any additional supporting documentation should be returned direct to the school.
- Please complete this form using black ink and CAPITAL LETTERS.
- **You must include two recent (within the last 3 months) forms of address evidence.** One must be a council tax bill, utility bill, solicitor's letter showing completion date or a signed tenancy agreement. Please do not send originals.
- If moving/returning to the UK, you must also provide evidence of your arrival. This can be flight itinerary, boarding passes or ferry/train tickets.

We cannot process an application without evidence of your address.

Section 1: Your child's details

Date place is required*:

*Places are offered on the basis that they will be taken up within 10 school days. Please do not apply more than 4 weeks in advance of the date you require a place unless you are a service family.

Your child's details:

First name	Middle name(s)	Family name/Surname
Date of birth	Current Year Group*	Female / Male

*The Academy will allocate a place into the usual year group based on your child's date of birth. The Academy will not accept your child to be educated in a different year group to that indicated by their date of birth. However, if you feel there are extenuating circumstances you may complete the Application for Admission Outside of Normal Age Group attaching any evidence from professionals to support the case. Each case will be considered on an individual basis and a decision will be taken by the admitting authority which is Aspire Academies Trust.

Your child's current address and postcode	Current address
We check addresses and we will withdraw our offer of a school place if you give a false address	Postcode

Your child's new address and postcode	If you are moving house, please provide the new address below:
Date of move*	Postcode

*Please ensure you enclose proof of your new address including the move date. This can be either a solicitor's letter confirming completion or a copy of the formal lease agreement. If you are moving to a rental property, please provide evidence that you have sold or are in the process of selling your previous property, or that a previous lease agreement has ended. We will not be able to take into account a new address without proof as referred to above.

Section 2: Application details

Does the child have a sibling at the school? * If yes, please give details below:	Yes <input type="checkbox"/> No <input type="checkbox"/>
Name:	Male/Female:
	Date of birth:

*A sibling is either the sister, brother, half brother or sister, adopted brother or sister, child of the parent/carer or partner or a child looked after or previously looked after and in every case living permanently in a placement within the home as part of the family household.

Does your child have an Education, Health and Care Plan (EHCP) or statement of special needs (SN)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
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A Statement of SN or an EHCP is a document written by the local authority detailing the child's needs and the measures the school will take to help them. The SEN team at the local authority manage admissions for children with a statement and your application will be passed to them.

Is the child you are making an application for in the care of the Local Authority (Child Looked After)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, please indicate which local authority and include a supporting letter from the child's social worker and/or advisory teacher:	

Was your child previously looked after but was then adopted or became subject to a child arrangements order or special guardianship order?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, please provide supporting evidence including a copy of the adoption order if applicable	

Are you applying under Rule 2 (exceptional medical or social needs or child looked after from abroad)?*	Yes <input type="checkbox"/> No <input type="checkbox"/>
*You must include supporting professional evidence clearly demonstrating why your child's needs can only be met at one specific school. Please include all the evidence you wish us to consider as we can only consider the information received at the time of application. Rule 2 can only be re-considered if there has been an exceptional change of circumstances	

Please provide details below of any special educational need your child has.

Please provide details below of any medical or health need you would like us to take into account when considering your child's application.

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Are you or your partner UK service personnel or a crown servant?

Yes No

If yes, please include an official MOD, FC or GCHQ letter showing relocation date

Your child's current school

School Name

School Address

Date last attended
(if your child has left):

Have you discussed your reasons for wanting to move school with your child's current school?

Yes No

Why do you want your child to move school?

(Please give as much information as you can to support your request, using a separate sheet if necessary.)

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Section 3: Your details

Name of person making the application (Usually a parent/carer)	Title	Initial	Family Name
Address if different to that given above			
Daytime telephone number			
Email address Our preferred way to contact you			
Your relationship to the child			

Is the child living with you under a private fostering arrangement? This is where the child lives with an adult who is not a close relative i.e. not a parent, grandparent, sibling, aunt or uncle.	Yes <input type="checkbox"/> No <input type="checkbox"/>
Do you have parental responsibility? *	Yes <input type="checkbox"/> No <input type="checkbox"/>
If no, please provide permission from the person(s) with parental responsibility confirming they are in agreement with the application.	

Does another person(s) also have parental responsibility? *	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, have they given agreement to the application being made?*	Yes <input type="checkbox"/> No <input type="checkbox"/>
<p>*For births registered in England and Wales, parental responsibility is automatically given to the child's mother from birth. A child's father will have parental responsibility if:</p> <ul style="list-style-type: none"> • he was married to the child's mother when the child is born (even if later divorced or separated) • the child was born after 1 December 2003, and he is named on the birth certificate • if a parental responsibility agreement is obtained from a court or by agreement with the mother. <p>Please provide a copy of any appropriate court orders or residence orders with this application.</p>	

Has your child recently arrived in the UK or currently lives outside the UK?	Yes <input type="checkbox"/> No <input type="checkbox"/>
<p>*If yes, please provide proof of the child's arrival in the UK. Your application cannot be processed without this evidence.</p> <p>Applications from abroad (non EEA citizens)/Immigration status</p> <p>It is a parent's responsibility to ensure their child is entitled to a place in a state school before making an application. If you are a non EEA citizen please check your visa status before making an application link at www.gov.uk/check-uk-visa. Applications from families non-entitled to state education may lead to a change in visa status or deportation.</p>	

What is your child's first language spoken at home?	
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Have any of the following services been involved with your child currently or previously:	
Integration Team <input type="checkbox"/>	Education Support Centre <input type="checkbox"/>
Educational Psychologist <input type="checkbox"/>	Attendance Improvement Officer <input type="checkbox"/>
Social Worker <input type="checkbox"/>	Child and Adolescent Mental Health Service <input type="checkbox"/>
Other (please give details):	

Is your child attending school regularly?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If no, please give details:	

Section 4: Parental declaration

If you deliberately give false information, we may withdraw the offer of a school place.

All of the information I have given on this form is correct and up to date.

I have read and understand the school's admissions policy.

I understand that you will inform my child's current school of this application

I understand that my child must be able to take up the allocated school place immediately and that the place may be withdrawn if not accepted within 10 school days from the date of offer.

I confirm I have parental responsibility for this child and/or the agreement of all persons with parental responsibility

I enclose: Supporting evidence relating to the application, including proof of arrival if applicable

Proof of address - **we cannot process the application without this.**

Your full name

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Your signature

	Date:	
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It is very important that you include all necessary documentation and proof of your home address with your application in order to avoid any delays.

Please return this application form to the office of:

Knutsford Primary Academy
Balmoral Road
Watford
WD24 7ER

Upon receipt of your completed In Year Application Form and supporting documentation, we will process your Application and notify you whether or not we are able to allocate a place for your child at Knutsford Primary Academy.

Once you have accepted the place, we will arrange for you to visit our school and we will require some additional forms to be completed together with a copy of your child's birth certificate or passport. We will also contact your child's previous school and ask them to complete a Part A Additional Information Form and return it directly to us.



Knutsford Primary Academy



Knutsford Primary Academy

PRIORITY 2 FORM – EXCEPTIONAL MEDICAL OR SOCIAL NEED FOR IN YEAR ADMISSIONS ONLY

REPORT FROM A DOCTOR, SOCIAL WORKER OR OTHER RELEVANT INDEPENDENT PROFESSIONAL

Section A of this form must be completed by a parent. The form should then be provided to the doctor, social worker or other relevant independent professional who should complete Section B, sign, date and stamp the form, before returning it to the parent if the parent wants to rely on this priority in order to achieve a place at the school. The form must be submitted at the same time as the Common Application Form.

This form is intended to support an application for admission under Priority 2 of the Academy's Admission Policy, which states:

“Priority 2 - Children who the Trust accepts have an exceptional medical or social need for a place at the school with those living nearer receiving higher priority, this includes children previously looked after from abroad.

*Children for whom Knutsford Primary Academy is the **only** school that is appropriate for the child to attend because of the child's exceptional medical or social need, including children previously looked after from abroad, will be admitted under this priority.*

Applications under this priority must be accompanied by Priority 2 Form, Section A of which must be completed by the parents before being provided to the child or parent's doctor, social worker or other relevant independent professional who must then complete Section B, sign, stamp and date the form. The doctor, social worker or other relevant independent professional must expressly confirm not only the nature of the exceptional medical or social need of the child or parent, or evidence that the child was previously cared for by the state abroad because he or she would not otherwise have been cared for adequately and has been subsequently adopted, but also the reason why it is appropriate for the child to attend the school, why no other school is suitable, and the reasons why this is the case.

*The completed, signed and stamped Priority 2 Form must be provided with the common application form. An application under this priority will **not** be considered in cases where the completed, signed and stamped Priority 2 Form is received after the common application form has been submitted.”*

Please return this application form to the office of:
Knutsford Primary Academy
Balmoral Road
Watford
WD24 7ER

SECTION A – To be completed by Parent

Child's Surname:	
Child's Forename(s):	
Child's Date of Birth:	
Child's Main Home Address:	

This form should now be handed to the child's doctor, social worker or other relevant independent professional for completion of Section B.

SECTION B – To be completed by a doctor, social worker or other relevant independent professional then returned to the parent

Name of person with an exceptional medical

Please confirm the nature of the exceptional medical or social need

In your professional opinion, is Knutsford Primary Academy the only school which is appropriate for the child to attend as a result of their medical or social need?

Yes		No	
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Please state your reasons for stating Knutsford Primary Academy is the only school which is appropriate for the child to attend:

Please explain the difficulties the child would experience if the child attended another school within a reasonable distance of the child's main home address:	
Signed:	
Print Name:	
Position:	
Organisation:	
Organisation's address:	
Date:	
Official Stamp:	

Note to professional: please return the completed form to the parent named above by a secure means. It is the parent's responsibility to submit the form as part of the admissions application process.