



# Knutsford Primary Academy

## Promoting British Values at Knutsford Primary Academy

The DfE has reinforced the need “*to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.*” The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014.

At Knutsford, these values are reinforced regularly and in the following ways:

### **Democracy**

Our pupils have the opportunity to put their views forward through our School Council and annual pupil questionnaires. They elect their House Captains, School Council Reps and Eco Warriors. They learn that change can happen as a result of the democratic process, e.g. a staggered morning playtime was introduced as a result of children expressing their views in an annual pupil questionnaire.

### **The Rule of Law**

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Knutsford. Our pupils have a good understanding of why we have a Code of Conduct in school. They understand the consequences when laws/rules are broken, as demonstrated through the use of our ‘5 Stages of Unacceptable Behaviour’.

### **Individual Liberty**

Pupils at Knutsford learn in a safe, secure and nurturing environment. They know their boundaries and are encouraged to make choices safely. They are not afraid to ask or answer questions and will stand up for what they believe in. Across the curriculum, they are encouraged to work in groups and have their say. They are happy to agree or disagree with their peers and give reasons why.

We provide a wide variety of extra-curricular activities that our pupils can choose to participate in.

### **Mutual Respect**

Through our Code of Conduct, we encourage our pupils to respect themselves and each other. Staff reinforce this throughout the school day during lessons, at playtimes and in assemblies.

### **Tolerance of those of Different Faiths and Beliefs:**

Religious Education lessons equip our pupils with an understanding of different faiths and beliefs and the values which different religions hold. Children are taught to respect each other, to welcome differences and learn from them.

Through PSHE lessons and our Behaviour/Anti-Bullying Policy, our pupils learn to celebrate differences and work together